Standards of Academic Progress

A student must meet the following academic measures in order to remain in good academic standing with the college, and to continue to meet the U.S. Department of Education's eligibility requirements for Federal Student Aid. These measures apply to students matriculating in all TCC degree programs:

a. A student must achieve a cumulative GPA of 1.5 or better in their first term* of enrollment and a completion rate** of 50% or greater.

b. A student must achieve a cumulative GPA of 1.75 or better in their second term of enrollment and a cumulative completion rate of 50% or greater.

c. A student must achieve a cumulative GPA of 2.0 or better in their third term of enrollment and for all remaining terms, and a cumulative completion rate of 67% or greater for the third term and all remaining terms.

Cumulative completion rate: To ensure a reasonable pace, a student must have successfully completed a minimum percentage of their cumulative attempted credit hours at the end of each term. Any credit hours, from accepted transfer courses, are included in the pace calculation as credit hours earned and attempted. An earned course grade of I, F, WF or W is not considered to be successful completion of a course.

Calculation of the cumulative completion rate (program pace): Cumulative number of credit hours successfully completed divided by the cumulative number of attempted credit hours. Required minimum program pace percentages:

50% during first term of enrollment
50% during second term of enrollment
67% during third, and all subsequent, terms of enrollment

*Term refers to a discreet time interval (trimester period) and not a reference to the trimester level of courses attempted or completed in that time period.

**Completion rate: The maximum length of time to complete an academic program is 150% of the program's total credit hours.

Academic Warning

A student in academic warning status has failed to meet the minimum requirements of the college's standards of academic progress, and must meet the minimum standards by the end of the next trimester of enrollment. U.S. Department of Education regulations state that a student

in academic warning status may only receive federal student aid for one additional term before being required to meet the standards of academic progress to maintain their eligibility for funds. Students on academic warning are required to meet with the Office of Student Services within the first two weeks of the trimester to be counseled on available academic support.

Academic Suspension and Probation

A student is placed on academic suspension if he/she has not met the standards of academic progress within one trimester immediately following a term of academic warning status. Any student placed on academic suspension must meet with the Academic Affairs Committee (AAC) before continued enrollment can be considered. If continued enrollment is approved, the student will be placed on a status of academic probation. The student will remain on probation until they meet all academic progress criteria required in their academic plan.

U.S. Department of Education guidelines stipulate that the student must explain the special circumstance that caused them to fail to meet the minimum standards of academic progress, and the student must also explain what has changed that would now allow the student to regain good academic standing.

Academic Plan

If a student has been placed on probation he/she will be given an academic plan where stated objectives must be met for the student to get back in good academic standing by a set point in time. Students who have been placed on an academic plan must meet the modified standards of academic progress and any other criteria outlined in the plan, or they will be academically dismissed without an opportunity for further appeal.